Developing a scale for measuring communication

challenges contributing to medication incidents

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Background

Communication challenges are frequently reported contributors to medication incidents. WHO's Global Patient Safety Action Plan 2021-2030 defines communication as a core competence for health professionals, suggesting that the competence should be included in work-role definitions and service standards. The competencies, implementation, and outcomes should be measured and evaluated. Medication communication is central in nursing, where collaboration is needed with patients, families, and multi-professional stakeholders within and between organizations. Evaluation of the Results challenges informs about communication. The scale consisted of 57 items forming six competence training needs.

Aims

To develop a Medication Incidents and Communication in Hospitals (MIComHos-S1) measuring communication scale, for challenges contributing to medication incidents, from the viewpoint of health professionals.

Methods

A literature **review** including (n=23) articles, analysis of incident reports (n=500),expert panel (n=14)and were used for developing a digital survey with a Likert scale for health professionals (n=303). The s cale was tested by Exploratory factor analysis (EFA). Internal consistency was measured using Cronbach alpha. The scale measured perceived f requencies of detailed communication challenges.



factors: Communication about 1) medication prescriptions, 2) guidelines and reporting, 3) patient and family, 4) guideline implementation, 5) competencies and responsibilities, and 6) attitude and atmosphere.

Construct validity (factors explained 60,74% of variance) and internal consistency ($\alpha = .976$) were good.

Conclusions

Promising MIComHos-S1 can be used for measuring communication challenges and strengths within the organization, and as a frame when communication needs, strengths, and training needs within the unit. The scale's validity and reliability need confirmation within diverse hospital contexts











