

## Implementation of an Online Group Model for Work-related Well-being Among Sport Instructors

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# Why an online group for sports instructors?

- Work in small and mid-sized municipalities providing physical activity and well-being counseling and group guidance for all age groups
- Independent working mode, having only little collegial or community support
- More research is needed on the work-related well-being of sports instructors, as well as methods on how to improve it







## The aim of the online group was to support sport instructors'

- work-related well-being
- reciprocal social support and
- relatedness
- other topics raised by the participants



## Theoretical approaches

- Model of social support (Pyhältö)
- Self-determination theory (Deci & Ryan)







# **TOGETHER -Towards an online community** among sport instructors

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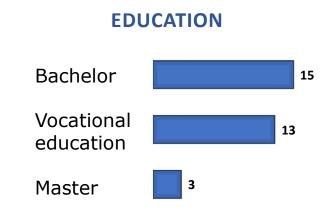
Sport instructors

Age mean

**42** (range 32-61)

years

28 women 3 men





Work experience in a municipality

**12** years mean

Current position for **7** years mean





#### The process of online group

6 meetings 4-6 people in a group 6 groups 1 facilitator

#### **Recurring meeting structure**

- 1. Orientation
- 2. Reflection on the previous theme
- 3. The meeting theme: instruction from the facilitator + discussion among the participants
- 4. Reflection: by the group and by each participant personally



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#### Get together

- Introduction to group process
- Emotionally safe environment
- Individual needs and aims

Selfreflection

#### Selfreflection

 Sense of community social support

#### Autonomy

significant and meaningful things and issues for me at work

> Selfreflection

#### Selfreflection

 Strength, empower, and capability of my own Recognition of own skills

 Community, relatedness, interaction, atmosphere

> Selfreflection

#### Selfreflection

- Conclusion. What have been gathered and learned?
- What can I bring with me? What remains, how we assure it?





# Participants' reflections

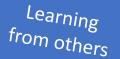
The group was found very positive

Learned something new about themselves and ways to work -> long-term effect

Reciprocal support concerning work and methods

They were able to be present in the middle of busy work: to concentrate on group discussions and thoughts

> Online meetings were fluent and comfortable











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# Future development



- Necessary to focus on the work-related well-being of sports instructor professionals
  - Who maintain demanding counseling and guidance in physical activity and the well-being of others
  - **10** Who put their effort into **municipality residents** with the increasing number of multiple well-being challenges
- More results...
  - Participants' experiences of the group, and social support
  - Further development of the online group model





# Thank you!

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